ROBERTSON STATE SCHOOL

DIVERSITY TO DIFFERENTIATION

QAGTC MARCH 2023

Meet Our Team

Margaret Berry
Principal

Janetta Martina
Head of Curriculum

Robyn Gray
Instrumental Music Teacher (Strings)

Yvonne Lu
Bilingual Curriculum Coordinator

Vision

Creating brighter futures together

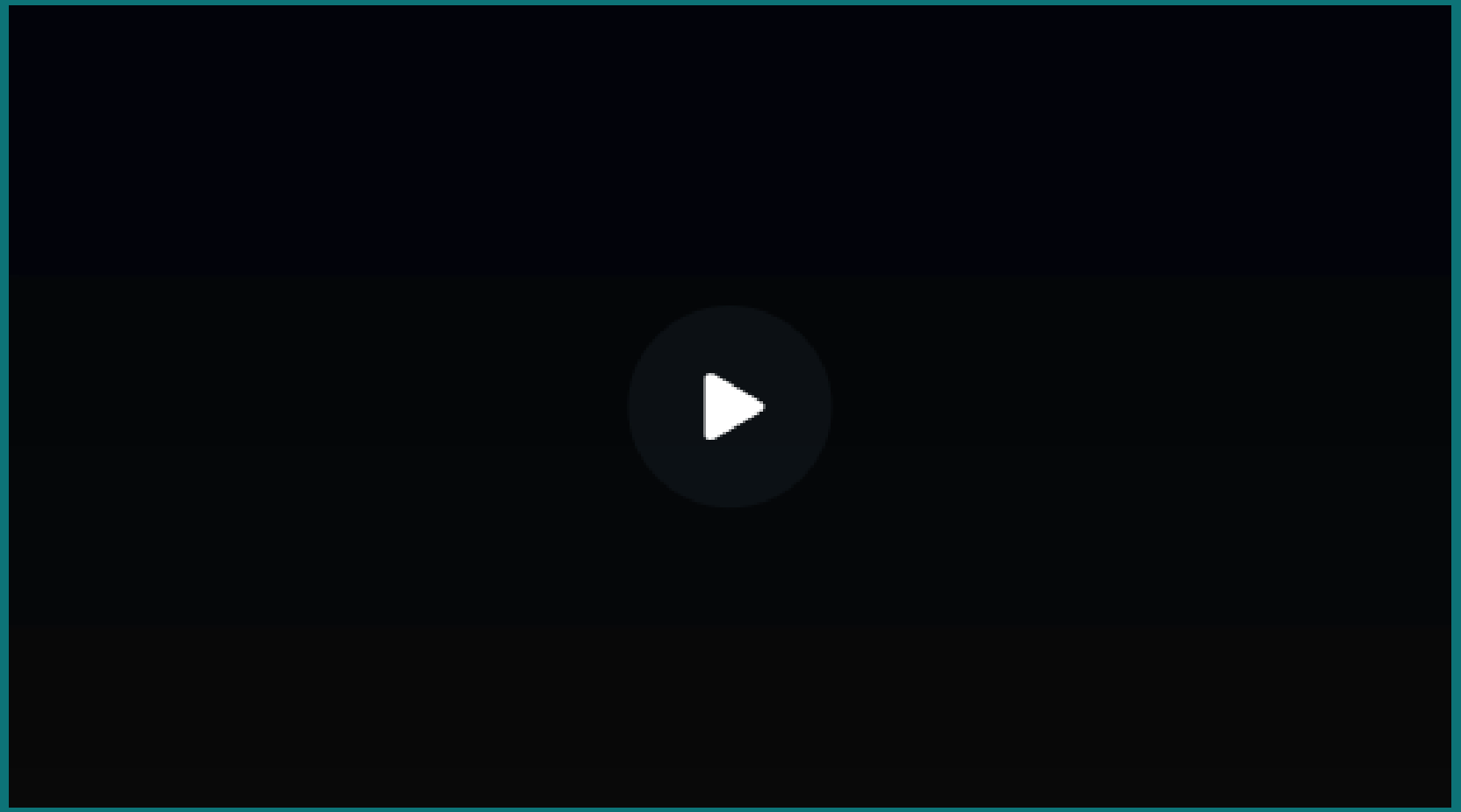
Our Journey in Gifted Education

- RSS Highly multi-cultural, diverse learners, twice exceptional ASD
- Robertson SS a development for G&T – early 1990s
- Continued G&T pedagogy – identified in Strategic Plans
- Budgeted for Gifted Coordinator .5 and teacher PD
- Timetabled multi-aged gifted classes and now Bilingual stream
- RSS rich on enrichment – Kidpreneur, Maths Olympaid, STEAM

Practice from our past

Debbie Wu Leng

Teacher
Robertson State School
1997-present day



Gifted Learners and Bilingual Program

- *Promotes advanced brain development*
- *Improved cognitive ability*
- *Greater verbal working memory*
- *Superior problem-solving skills*
- *Promotes lateral, out-of-the-box thinking*

2022 Showcase Finalists

Showcase2022
Awards for Excellence in Schools

State Finalist

Chinese Bilingual Program: Brighter Futures Together

Phase 1: School wide roll out of Chinese language

Prep-6 Chinese language lessons (30 min/wk in P-2, 60 min/wk in 3-6)

Promotion of bilingualism in every child to develop cognitive gain

Phase 2: Bilingual Program begins

Program began with two Year 1 classes from parent support and interest

Align CLIL pedagogies with age appropriate practice

Phase 3: Implementation of bilingual program

Expansion into Year 6 with parent support

Welcome a new cohort of Year 1 students with the support of parents

Curriculum alignment and fidelity
- Whole of year level collaboration and planning
- Australian Curriculum alignment verification at every stage of the planning, and assessment cycle

Prioritization of cognitive benefit and curriculum delivery over language acquisition

2015 - - 2018 - - 2023

Gifted learners and Instrumental Music

Why Instrumental Music?

Why Ensemble-based music?

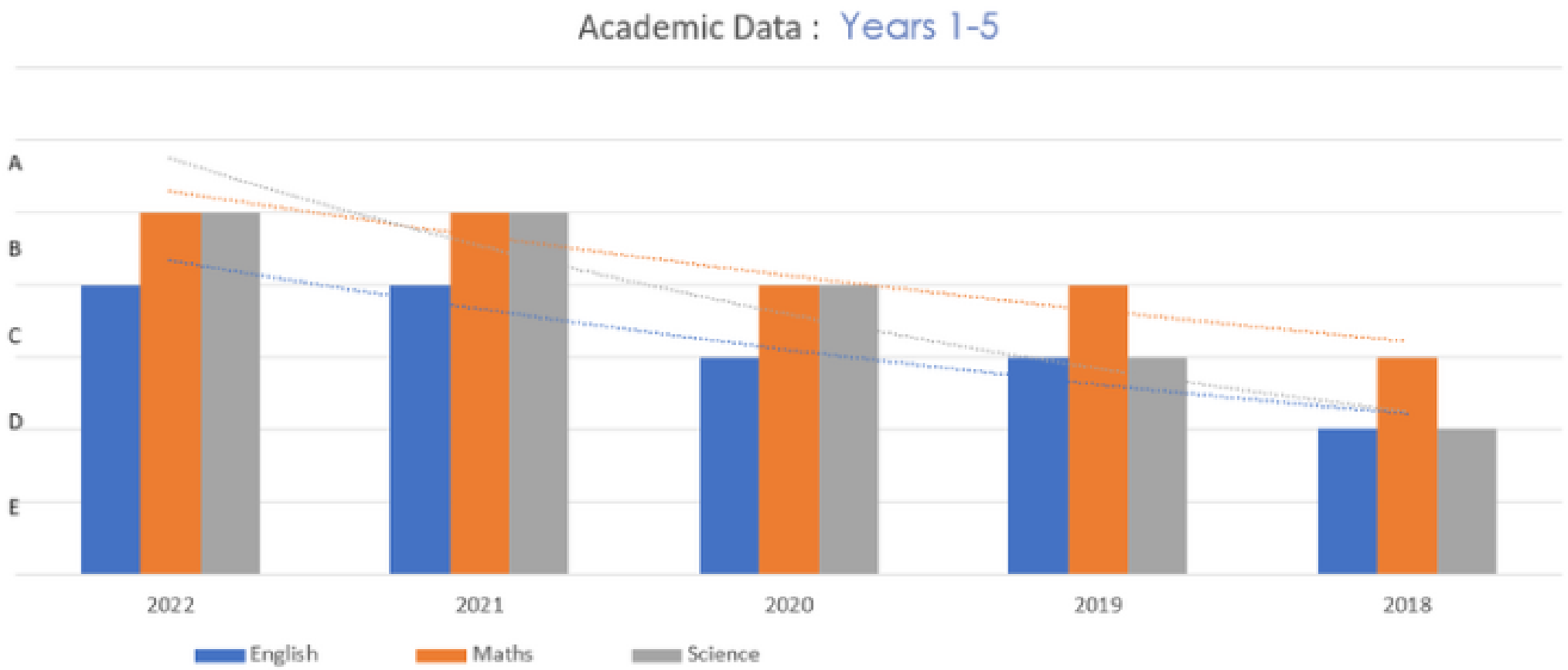
2022 Fanfare

Australian Curriculum

- Localised Australian Curriculum
- Critical and Creative Thinking
- Catering to Diverse Learners

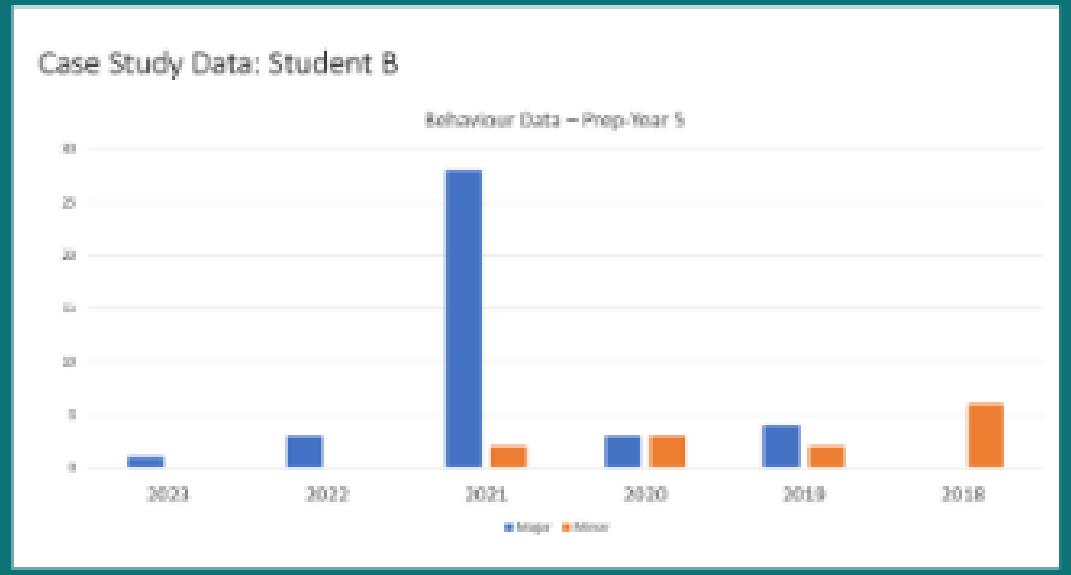
Student A - Indigenous Twice Exceptional

Case Study Data: Student



Student B - Twice Exceptional

- **Currently in year 5 Chinese Bilingual program - non-native speaker**
- **Bilingual program provided greater cognitive load**
- **English and Chinese Classroom teachers provide quality differentiation**
- **Participate in extension programs**



Thank you

Robertson State School

Creating brighter futures together.